3. The department of education shall report to the state board and to the general assembly regarding the success of any pilot programs prior to the completion of the third year of a program character education initiative.

Approved April 5, 2002

CHAPTER 1084

BOARD OF EDUCATIONAL EXAMINERS — LICENSEE DISCIPLINARY INVESTIGATIONS AND PROCEEDINGS

H.F. 2482

AN ACT expanding the board of educational examiners' authority with regard to licensee disciplinary investigations and proceedings.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 272.2, subsection 4, Code Supplement 2001, is amended to read as follows:

4. Enforce rules adopted by the board through revocation or suspension of a license, or by other disciplinary action against a practitioner or professional development program licensed by the board of educational examiners. The board shall designate who may or shall initiate a licensee disciplinary investigation and a licensee disciplinary proceeding, and who shall prosecute a disciplinary proceeding and under what conditions, and shall state the procedures for review by the board of findings of fact if a majority of the board does not hear the disciplinary proceeding. However, in a case alleging failure of a practitioner to fulfill contractual obligations, the person who files a complaint with the board, or the complainant's designee, shall represent the complainant in a disciplinary hearing conducted in accordance with this chapter.

Approved April 5, 2002

CHAPTER 1085

SEX OFFENDERS — ISSUANCE OF NO-CONTACT ORDER UPON DEFENDANT'S RELEASE FROM CONFINEMENT

H.F. 2506

AN ACT relating to the issuance of a no-contact order against a defendant convicted of a sexual offense upon the defendant's release from jail or prison.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. <u>NEW SECTION</u>. 709.19 NO-CONTACT ORDER UPON DEFENDANT'S RELEASE FROM JAIL OR PRISON.

1. Upon the filing of an affidavit by a victim, or a parent or guardian on behalf of a minor